



# March



	Monday	Tuesday	Wednesday	Thursday
<p><b>Week 1</b></p> <p>This week we will celebrate Dr. Seuss' birthday. Read your Dr. Seuss books this week!</p>	<p>Draw a picture of 2 things that begin with "k". Write the words.</p> <p>Color the letters of your name on the keyboard.</p>	<p>Make a list of words that rhyme with "cat".</p> <p>Look at the picture. Count how many of each and write the numbers.</p>	<p>Pretend to type the sight words on the keyboard. Color the letters of your favorite sight word.</p> <p>Dr. Seuss would have been 105 years old on March 2<sup>nd</sup>. Count to 105.</p>	<p>Finish each phrase with a word that rhymes with the underlined word.</p> <p>Make groups of 10 candles. Count the candles. Write how many.</p>
<p><b>Week 2</b></p> <p><u>Sight Words</u></p> <p>will go in on my big</p>	<p>Write the beginning sound for each picture.</p> <p>Circle the greater number.</p>	<p>Circle the ending sound for each picture.</p> <p>Write your address.</p>	<p>Fill in the missing letters in each word, Practice reading the list of words. Write down your fastest time.</p> <p>Count the letters.</p>	<p>Write 2 sentences about the picture.</p>
<p><b>Week 3</b></p> <p><u>Sight Words</u></p> <p>go will he by or in</p>	<p>Fill in the missing vowels.</p> <p>Look at the dice. Can you tell how many dots <u>without</u> counting? Write the numbers.</p>	<p>Make a list of things that are green.</p> <p>Estimate the number of shamrocks. .</p>	<p>Color the rainbow correctly.</p> <p>Fill in the numbers to count by 5s.</p>	<p>Write 2 sentences to tell what you would buy if you found a pot of gold.</p>
<p><b>Week 4</b></p> <p><u>Sight Words</u></p> <p>with will come me for big</p>	<p>Read each sentence (by yourself). Write yes or no.</p> <p>Color the fish in a pattern.</p>	<p>Read the sentences (by yourself). Color the shapes in the picture.</p>	<p>Look at the pictures. Color the correct word.</p> <p>Use pennies to measure the shark. How long is it?</p>	<p>Draw a picture and write one or two sentences to tell what you think the boy will catch.</p>
<p><b>Week 5</b></p> <p><u>Sight Words</u></p> <p>Review your list!</p>	<p>Draw lines to show the rhyming pairs.</p> <p>Draw lines to show the matching sets. Color the matching eggs the same color.</p>	<p>Read the sentences. Color the eggs. Count the eggs. Write the numbers.</p>	<p>Decorate the egg. Write 2 sentences describing your egg.</p>	<p>Write the words. Circle the vowels.</p> <p>Draw tally marks to show how many of each vowel.</p>

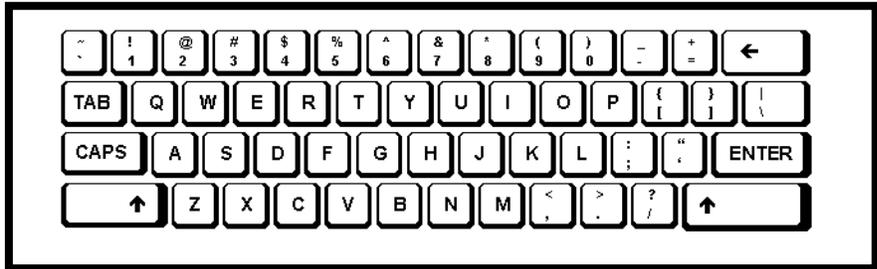
Draw a picture of 2 things that starts with "k". Write the words.

Monday |

\_\_\_\_\_
-----
\_\_\_\_\_

\_\_\_\_\_
-----
\_\_\_\_\_

Look at the computer keyboard. Color the letters in your name.



Make a list of words that rhyme with cat.

# Cat in the Hat

Tuesday |



\_\_\_\_\_
-----
\_\_\_\_\_
-----
\_\_\_\_\_
-----
\_\_\_\_\_
-----
\_\_\_\_\_

\_\_\_\_\_
-----
\_\_\_\_\_
-----
\_\_\_\_\_
-----
\_\_\_\_\_
-----
\_\_\_\_\_

Look at the picture above. Count and write how many of each:

Stripes on the cat's hat:

-----
\_\_\_\_\_

Coats in the closet:

-----
\_\_\_\_\_

Shoes:

\_\_\_\_\_
-----
\_\_\_\_\_

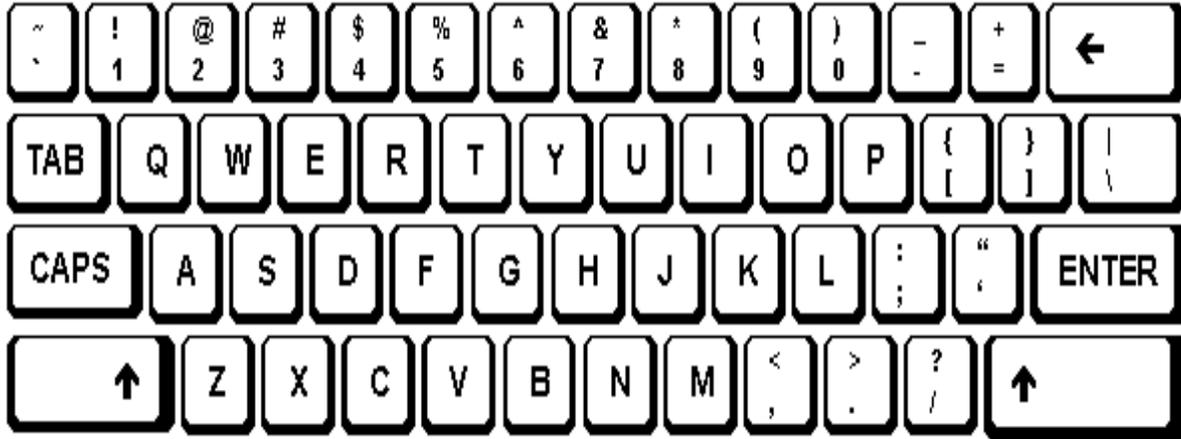
Bows:

\_\_\_\_\_
-----
\_\_\_\_\_

Pretend to type the sight words. Color the letters for your favorite.

going to have play we we're some  
are made of come go on off  
big little out in up down

Wednesday 1



A mouse in a \_\_\_\_\_  
-----  
\_\_\_\_\_

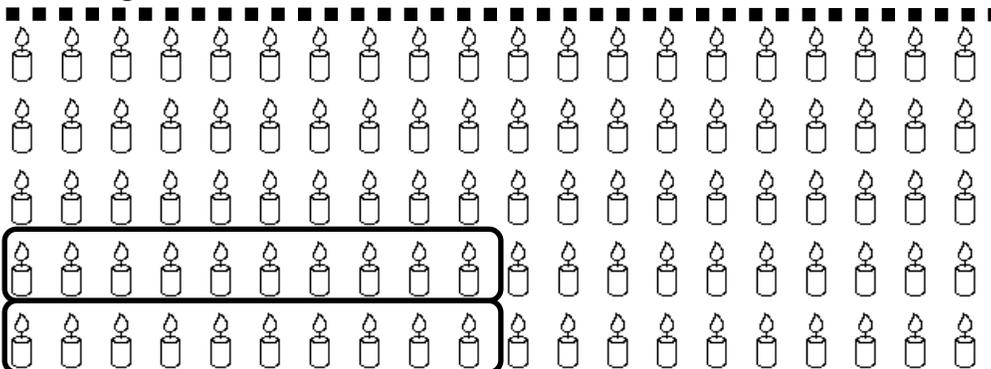
A fox in a \_\_\_\_\_  
-----  
\_\_\_\_\_

A goat in a \_\_\_\_\_  
-----  
\_\_\_\_\_

Thursday 1



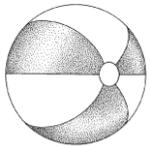
Finish each phrase with a word that rhymes with the underlined word.



Divide the candles into groups of 10. Circle each group of 10 (see example) and color each group a different color. Count by 10s and 1s to find out how old Dr. Seuss would be.

\_\_\_\_\_  
-----  
\_\_\_\_\_

Monday 2



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_

21 or 36

82 or 41

24 or 31

12 or 10

57 or 12

11 or 99

71 or 66

33 or 51



s p m d



n p r d

Tuesday 2



t n f p



k p z t



c x t f



h g m d



s l f d



l b c d



s m b h



s v g r

My address is

\_\_\_\_\_  
-----  
\_\_\_\_\_

b \_ g    i \_    o \_

m \_    \_ \_ l \_    \_ \_ o

Wednesday 2

will  
go  
in  
on  
my  
big

How fast can you read the words?

\_\_\_\_\_  
-----  
\_\_\_\_\_

How many vowels are in the words?

\_\_\_\_\_  
-----  
\_\_\_\_\_

How many letters are in the words?

\_\_\_\_\_  
-----  
\_\_\_\_\_

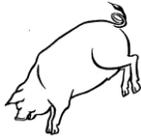


Thursday 2

-----  
\_\_\_\_\_  
\_\_\_\_\_  
-----  
\_\_\_\_\_



r\_n



p\_g

Monday 3



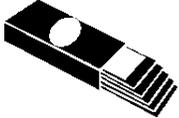
c\_b



p\_n



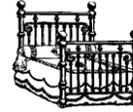
h\_n



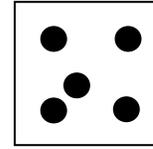
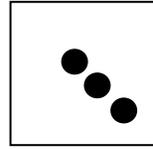
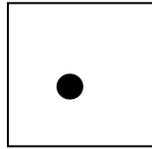
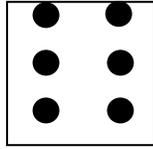
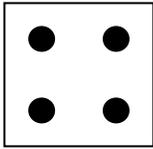
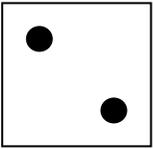
g\_m



s\_ck



b\_d



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

Tuesday 3

# Green!



Estimate: \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

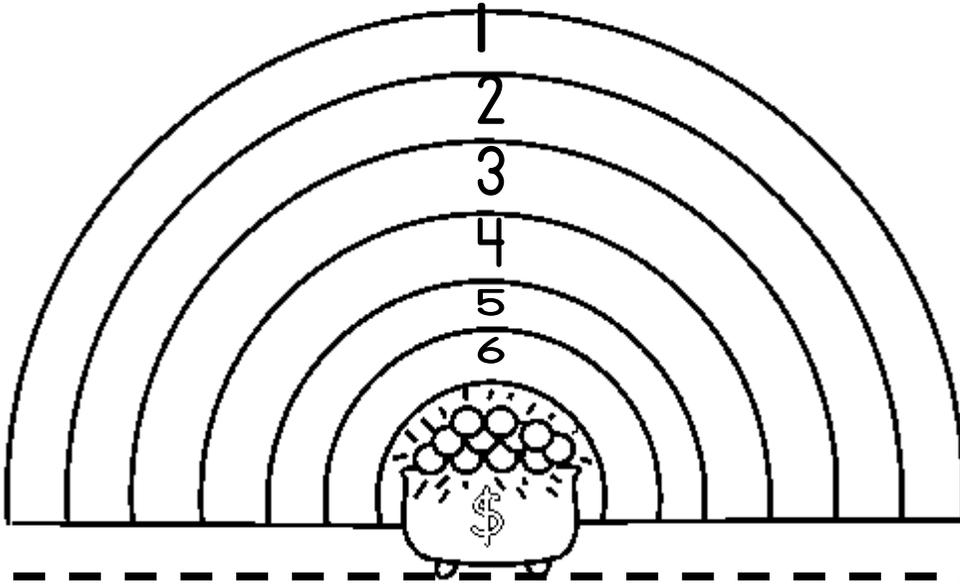
Actual: \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

Wednesday 3



- 1. red
- 2. orange
- 3. yellow
- 4. green
- 5. blue
- 6. purple

10 20 30 40 50 60

Thursday 3



Blank handwriting lines for practice.

yes or no

Monday 4

A fish can run.

\_\_\_\_\_

-----

\_\_\_\_\_

A fish can swim.

\_\_\_\_\_

-----

\_\_\_\_\_

A fish can fly.

-----

\_\_\_\_\_

\_\_\_\_\_

A fish can jump.

-----

\_\_\_\_\_

\_\_\_\_\_

A fish can eat.

-----

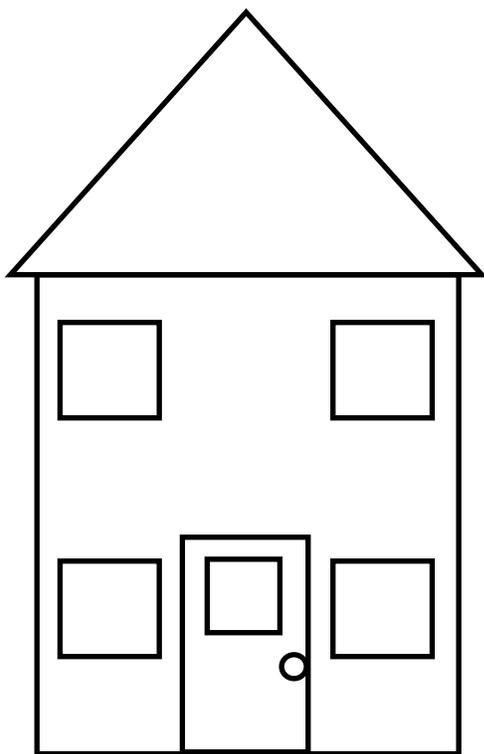
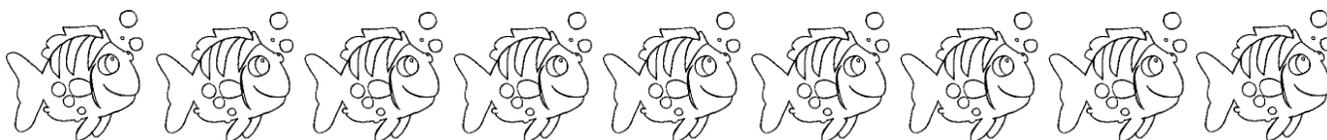
\_\_\_\_\_

A fish can cook.

-----

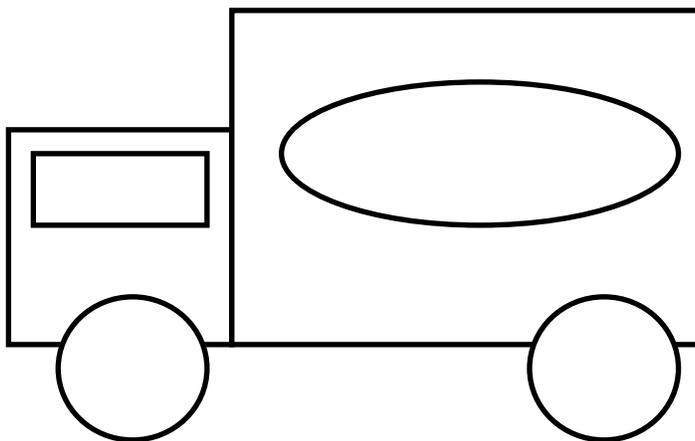
\_\_\_\_\_

Color the fish in a pattern.



Color the  brown.  
Color the  yellow.  
Color the  red.  
Color the  black.  
Color the  green.

Tuesday 4



	mat	mop	map
---	-----	-----	-----

Wednesday 4

	sip	zip	zig
---	-----	-----	-----

	tint	ten	tent
---	------	-----	------

	tub	tob	tud
---	-----	-----	-----



How long is the shark?

---



---



---



Thursday 4

---



---



---



---

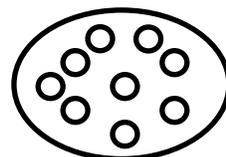
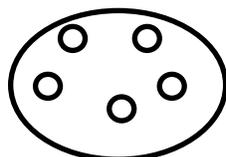
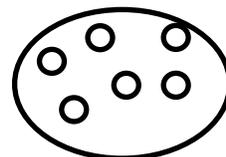
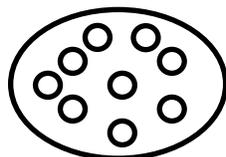
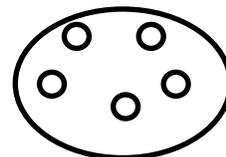
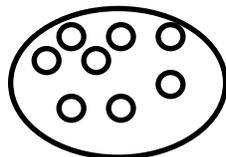
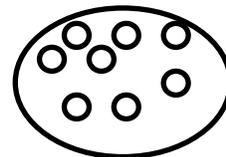
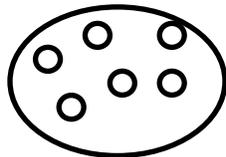
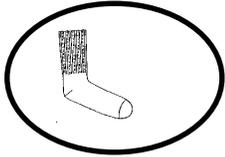
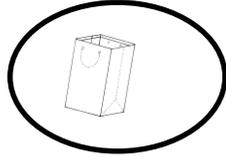
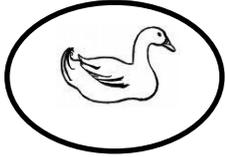
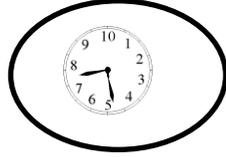
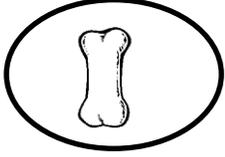
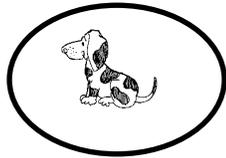


---

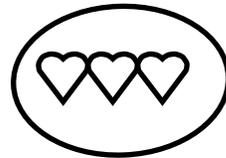
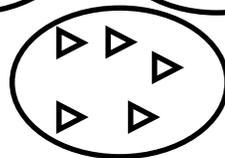
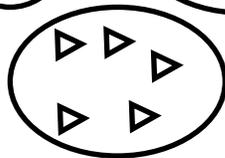
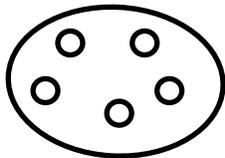
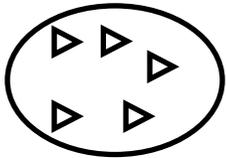
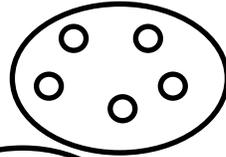
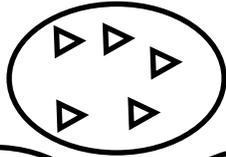
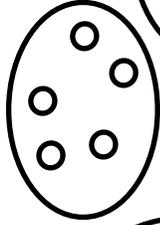
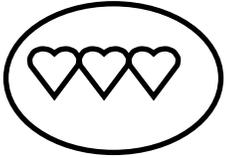
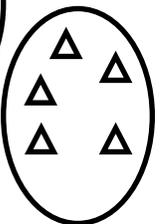
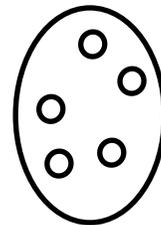
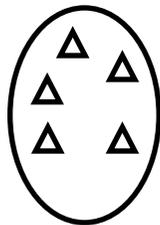
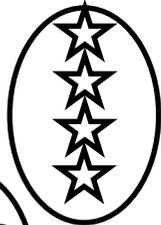
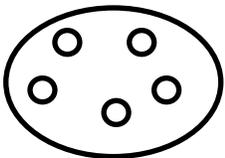


---

Monday 5



Tuesday 5



Color the eggs with  ue.

\_\_\_\_\_

How many? \_\_\_\_\_

Color the eggs with  een.

\_\_\_\_\_

How many? \_\_\_\_\_

Color the eggs with  ellow.

\_\_\_\_\_

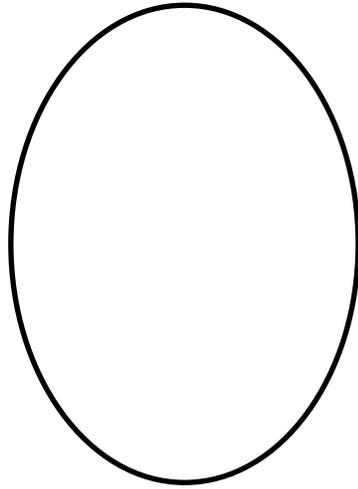
How many? \_\_\_\_\_

Color the eggs with  d.

\_\_\_\_\_

How many? \_\_\_\_\_

Wednesday 5



Handwriting practice lines consisting of two sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

Thursday 5



Handwriting practice lines for the word 'gas'.



Handwriting practice lines for the word 'flag'.



Handwriting practice lines for the word 'map'.



Handwriting practice lines for the word 'tent'.



Handwriting practice lines for the word 'mow'.



Handwriting practice lines for the word 'dog'.



Handwriting practice lines for the word 'lock'.



Handwriting practice lines for the word 'tutu'.



Handwriting practice lines for the word 'fox'.



Handwriting practice lines for the word 'plane'.



Handwriting practice lines for the word 'stroller'.

a

e

i

o

u

